

# S. FRANKIE GREENE

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## EDUCATION

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- PhD** Community Health Expected June 2030  
Oregon Health & Science University and Portland State  
University School of Public Health, Portland, OR
- MPH** Boston University School of Public Health, Boston, MA May 2025  
Functional Certificate in Epidemiology and Biostatistics  
Context Certificate in Sex, Sexuality, and Gender  
Cumulative GPA: 3.7
- BA** Hampshire College, Amherst, MA May 2018  
Concentrations: Cognitive Science, Psycholinguistics  
Thesis: “That project was a rollercoaster: An ERP test of  
Deliberate Metaphor Theory”; advisors: Dr. Joanna Morris,  
Dr. Daniel Altshuler

## RESEARCH & PRACTICE INTERESTS

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- LGBTQ+ health
- Social epidemiology
- Reproductive and sexual health
- Mental health
- Art as public health praxis

## RESEARCH EXPERIENCE

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**Oregon Health & Science University and Portland State University** 2025-Present  
**School of Public Health, Portland, OR**

**Graduate Research Assistant**

*PI: Dr. Marguerita Lightfoot*

- Analyze longitudinal data on economic and financial well-being from the Black Economic Equity Movement study.
- Assist with development of a conceptual framework for financial well-being.

**Boston University School of Public Health, Boston, MA** 2024-25

**Graduate Research Assistant, Healthy & Empowered Youth (HEY!) Lab**

*PI: Dr. Kimberly Nelson*

- Analyzed longitudinal and cross-sectional data from studies on adolescent sexual health during and after the COVID-19 pandemic.
- Qualitatively coded survey data and conducted inductive thematic analyses.
- Assisted with testing survey programming.

## RESEARCH EXPERIENCE CONTINUED

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**Boston University School of Public Health, Boston, MA** 2024-25  
**Graduate Research Fellow, Healthy & Empowered Youth (HEY!) Lab**

*PI: Dr. Allegra Gordon*

- Analyzed qualitative and quantitative data from studies on transgender and gender non-conforming youth and young adults' mental health and social media use.
- Qualitatively coded interview and survey data and conducted inductive thematic analyses.
- Quantitatively analyzed cross-sectional survey data.

**Tufts University, Medford, MA** 2018-20  
**Research Assistant, NeuroCognition of Language Lab**

*PI: Dr. Gina Kuperberg*

- Acted as project lead on a study investigating effects of predictability and plausibility on word processing and discourse comprehension.
- Developed experimental design, programmed experiments, collected and analyzed neuroimaging and behavioral data, performed statistical analysis, and assisted with scientific manuscript writing for multiple research projects.
- Managed undergraduate volunteer program.

**Hampshire College, Amherst, MA** 2016-18  
**Undergraduate Lab Manager, ERP Linguistics Lab**

*PI: Dr. Joanna Morris*

- Designed, conducted, and analyzed data for and presented studies on language processing and comprehension.
- Conducted thesis research on metaphor comprehension.
- Trained research assistants.

**Hampshire College, Amherst, MA** 2016-18  
**Research Assistant, Infant and Child Cognition Lab**

*PI: Dr. Rebecca Rosenberg*

- Designed and conducted studies investigating working memory capacity in infants aged 10-24 months.
- Scheduled participants and interacted with families.
- Coded and analyzed behavioral data.

**University of Massachusetts, Amherst, Amherst, MA** 2018  
**Research Technician, Eye Tracking Lab**

*PI: Dr. Brian Dillon*

- Assisted with data collection for studies investigating reading comprehension and discourse processing.
- Documented eye tracking methodology and protocols for the purpose of implementing at Hampshire College.

## RESEARCH EXPERIENCE CONTINUED

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**The Sarah Samuels Center for Public Health Research, Oakland, CA**  
**Summer Research Intern**

2014-15

*PI: Dr. Sally Yoshida*

- Assisted with processing, analyzing, and presenting data assessing multiple statewide public health programs for youth.
- Coded qualitative survey data and conducted inductive thematic analysis.
- Performed data entry and quantitative analysis of survey data.

## METHODS AND TECHNICAL SKILLS

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- Longitudinal and cross-sectional data analysis
- Multivariable regression modeling
- Causal inference methods
- Psychometric and scale development methods
- Inductive thematic analysis
- Qualitative coding of interviews and open-ended survey data
- Community-engaged participatory research approaches
- Mixed-methods research integrating quantitative and qualitative approaches
- Statistical programming in SAS, R, Python, and MATLAB
- Survey and data management using REDCap and Qualtrics
- Qualitative analysis using NVivo and Dedoose

## PUBLICATIONS

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Korkodilos R, **Greene F**, Seenivasa S, Haiken S, Ranker L, Xuan Z, Nelson K, Gordon A, Katz-Wise S. (*Submitted to Culture, Health & Sexuality.*) Youth Perspectives on Sexual Fluidity.

Subedi S, Ybarra ML, Haiken S, Sauer J, **Greene F**, Ranker LR, Nelson KM. (*In preparation.*) Longitudinal Impacts of COVID-19 on the Sexual Lives of Adolescents.

Morris J, Kealey E, **Greene F**, Pulido J, Rooney T, Moore E, Ramos-Martel C, Alzate N. (*In preparation.*) Neural signatures of visual statistical learning dissociate from explicit familiarity judgments.

## PRESENTATIONS

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**Greene F**, Willis M. Associations between bullying, mental health, sexual risk behaviors, and weight control among adolescents in the United States: An analysis of 2023 Youth Risk Behavior Survey Data. Submitted for presentation at the 2026 Interdisciplinary Association for Population Health Science Annual Meeting, Portland, OR. 2026.

**Greene F**, Andrea S, Karasek D, Nishimura H, Lippman S, Libby M, Lightfoot M. Defining and validating multidimensional economic wellbeing among Black Emerging Adults. Submitted for presentation at the 2026 Interdisciplinary Association for Population Health Science Annual Meeting, Portland, OR. 2026.

## PRESENTATIONS CONTINUED

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Korkodilos R, **Greene F**, Haiken S, Seenivasa S, Godwin EG, Conti J, Ranker L, Xuan Z, Nelson KM, Gordon AR, Katz-Wise SL. Exploring Youth Perspectives on Sexual Fluidity: Understanding Complexity and Facilitating Inclusive Environments. Poster presented at the Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, San Francisco, CA. 2025.

Korkodilos R, **Greene F**. Exploring Youth Perspectives on Sexual Fluidity. Presented at the Sexual Orientation and Gender Identity and Expression Health Equity Research Collaborative, Boston, MA. 2025.

**Greene F**. Gender non-affirmation and eating disorder symptoms in transgender and non-binary young adults in the United States. Presented at the Sexual Orientation and Gender Identity and Expression Health Equity Research Collaborative, Boston, MA. 2025.

**Greene F**. Gender non-affirmation and eating disorder symptoms in transgender and non-binary young adults in the United States. Presented at the Boston University School of Public Health 25<sup>th</sup> Annual Maternal and Child Health Forum, Boston, MA. 2024.

Wang L, Brothers T, Cheng F, **Greene SF**, Jensen O, Kuperberg G. Both semantic and form representations are pre-activated during sentence comprehension: Evidence from EEG Representational Similarity Analysis. Presented by L Wang at the 34th Annual CUNY Conference on Human Sentence Processing, Philadelphia, PA. 2021.

**Greene SF**, Brothers T, Weber E, Noriega S, Kuperberg G. The time-course of predictability and plausibility effects during discourse comprehension. Poster presented at the 27th Annual Meeting of the Cognitive Neuroscience Society, Boston, MA. 2020.

**Greene SF**, Brothers T, Weber E, Noriega S, Kuperberg G. The time-course of predictability and plausibility effects during discourse comprehension. Poster accepted for presentation at the 33rd Annual CUNY Conference on Human Sentence Processing, Amherst, MA. 2020.

Brothers T, **Greene SF**, Kuperberg G. Distinct neural signatures of semantic retrieval and event updating during discourse comprehension. Poster presented by T Brothers at the 27th Annual Meeting of the Cognitive Neuroscience Society, Boston, MA. 2020.

**Greene SF**, Altshuler D, Morris J. That project was a rollercoaster: An ERP test of Deliberate Metaphor Theory. Poster presented at the 32nd Annual CUNY Conference on Human Sentence Processing, Boulder, CO. 2019.

**Greene SF**, Morris J, Altshuler D. That project was a rollercoaster: An ERP test of Deliberate Metaphor Theory. Presented by J Morris at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA. 2018.

## COMMUNITY ENGAGEMENT & ORGANIZING

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### **Crafting Collective Care, Portland, OR** **Founder**

2026-Present

- Founded and coordinate a community-based craft collective centered on accessibility, mutual aid, and collective care.
- Design and facilitate low-cost, inclusive creative workshops for diverse participants.
- Organize mutual aid initiatives to support community needs.
- Integrate principles of public health, harm reduction, and community care into programming.

## PROFESSIONAL EXPERIENCE

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### **Lawrence Hall of Science, University of California, Berkeley, Berkeley, CA**      2025 **Database Administrator, 'ammatka Café**

- Designed and implemented a relational database for inventory management, integrating vendor information, product details, pricing, and sales data.
- Prepared and optimized database for seamless integration with Booklog, aligning with system requirements.
- Collaborated with the project team to identify needs, refine specifications, and deliver a functional, scalable system, and trained other team members on database use and management.

### **Cataldo Ambulance Service, Malden, MA**      2021-24 **Operations Supervisor**

- Supervised, managed, and assisted with ambulance operations, including scheduling, invoicing, hiring, training, and other administrative duties.
- Provided clinical and administrative support for COVID-19 testing and vaccination clinics.
- Communicated with clients and patients.
- Supervised a team of more than 100 COVID-19 testing and vaccination specialists.

### **Cataldo Ambulance Service, Malden, MA**      2020-2021 **COVID-19 Testing Specialist**

- Administered testing for COVID-19 via nasal and saliva specimen collection.
- Contacted patients for notification of test results and conducted contact tracing.
- Managed, dispatched, and supervised testing teams and public and private testing locations.

## TEACHING EXPERIENCE

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### **Hampshire College, Amherst, MA** **Teaching Assistant, School of Cognitive Science**

Spring 2017; Spring 2018

- Teaching assistant for Electrophysiological Methods, an undergraduate course averaging 20 students per semester, covering the design and implementation of EEG and ERP studies.
- Graded homework.
- Held weekly office hours.

## TEACHING EXPERIENCE CONTINUED

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**Hampshire College**, Amherst, MA Fall 2018  
**Teaching Assistant**, School of Cognitive Science

- Teaching assistant for Bilingualism, an undergraduate course averaging 30 students per semester, covering the cognitive underpinnings of bilingualism.
- Graded homework.
- Held weekly office hours.

**Hampshire College**, Amherst, MA Fall 2018  
**Student Instructor**, School of Cognitive Science

- Student instructor for Theory of Meaning, an undergraduate course averaging 20 students per semester, covering formal semantics.
- Held weekly remedial discussion sessions to review concepts, review assignments, and answer questions.
- Graded homework assignments and problem sets.

## FELLOWSHIPS AND AWARDS

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**Maternal and Child Health Research Fellowship** 2024  
*Maternal and Child Health Center of Excellence, Boston University School of Public Health*  
Fellowship under Dr. Allegra Gordon to study gender identity and mental health among transgender and gender non-conforming youth and young adults in the U.S.

**Cognitive Science Research Endowment Grant** 2017-18  
*Hampshire College*  
Award to support thesis research in psycholinguistics.

**Sherman Fairchild Summer Interdisciplinary Research and Mentorship Fellowship** 2017  
*Hampshire College*  
Fellowship under Dr. Joanna Morris to conduct psycholinguistic research and participate in campus-wide interdisciplinary research group.

## PROFESSIONAL AFFILIATIONS

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Sexual Orientation and Gender Identity and Expression (SOGIE) Health Equity Research Collaborative

Society for Epidemiologic Research